



Sulkhan-Saba Orbeliani
UNIVERSITY

Bachelor Program

Title of the Program	English Philology
Program Director	Shorena Gogiashvili/ Sophio Moralishvili
The language of instruction	Georgian with English components
Qualification Granted	Bachelor of Arts in English Philology
Volume of the educational Program in credits	180 ECTS (6 semesters. A semester is composed of 16 weeks. One academic year is divided into two semesters and includes an average of 60 ECTS; however, due to the unique characteristics of the educational program and/or the student's individual study program, the number of credits per year may be less than 60 or more, but not more than 75 (one credit = 25 astronomical hours).
Date of Program Approval Protocol Number	24.06.2026 №05-26

Program Objectives

The bachelor's program in English philology aims to train qualified and competitive specialists equipped with modern theoretical-practical knowledge, field and general (transferable) competencies corresponding to the academic degree of Bachelor of Humanities, who will be able to meet the growing demands of the local labor market; Continuing studies and raising qualifications at the next level of higher education (master's degree), realizing one's own competencies and abilities in practical and public activities, and career advancement, which will ultimately contribute to the intellectual, moral, cultural and socio-economic development of society.

The bachelor's degree in English philology aims to prepare students to:

- (A) acquire a broad knowledge of the field of English philology, including the structure and composition of the English language, peculiarities of British and American culture and literature, and the ability to apply acquired knowledge creatively;
- (B) develop the ability to communicate freely in English in different contexts for various purposes and audiences;
- (C) gain proficiency in a second foreign language (German/French/Russian);
- (D) develop the capacity to search for and critically analyze material pertaining to field-specific, linguistic, or literary concerns;
- (E) To establish the responsibility required for adhering to ethical principles in professional activity in the field of English philology, participation in the process of forming values and striving for their establishment, continuous updating of knowledge, perfection of competencies, and professional development.

Learning Outcomes

Knowledge and understanding

Graduate:

- A. has broad knowledge about the specifics of the development of the English language, British and American language, literature, culture, geography and important events in history;
- B. Describes events, main principles, concepts, theories, methods of philology.

Skills

Graduate:

- C. Uses English language (writing, reading, listening, speaking, vocabulary, grammar, communicative competence) knowledge at B2+ level for written and spoken purposes in general and specialized situations, including solving complicated and unexpected issues.
- D. uses any other foreign language (German/French/Russian) at B1 level;
- E. analyzes a literary work/linguistic work through literary studies and linguistic methods and uses them to solve practical problems;
- F. formulates and transmits texts of specific content related to practical activities, own responsible opinions on important issues of English philology and argumentative conclusions in written and verbal form, observing the appropriate terminology, in Georgian and English, for the target audience, using modern information technologies;
- G. In the field of English language / literature, completes a bachelor's thesis in accordance with predefined requirements; finds and critically considers/analyzes information/material from a variety of sources (including theoretical and informational resources).

Responsibility and autonomy

Graduate:

- H. Follows the norms of both general and professional ethics and academic honesty and determines independently the necessity for further research and/or deepening/permanent upgrading of obtained knowledge in the field of English philology.

Program Admission Requirement

Enrolment on the Bachelor's Program is carried out on the basis of Unified National Examinations results (ranking document) or in cases specified by the Law of Georgia "On Higher Education", in the established manner, through administrative registration and order of the rector.

Only the passing of the English language is defined as a mandatory exam in the foreign language component of the unified national exams

Enrollment on the Bachelor Degree Program of English Philology in mobility manner is possible twice a year, within the timeframe established by the Ministry of Education and Science of Georgia, following the mandatory procedures and rules set by the University.

Enrollment in Bachelor Degree Program or transfer from the recognized higher education institution of the foreign country is carried out on the basis of the decision of the Ministry of Education and Science of Georgia.

Teaching and learning methods

☒ Lecture ☒ Working in group ☒ Practical work ☒ Colloquium ☒ Teaching by electronic resources

Evaluation system for student's knowledge

In the learning component of the educational program, the evaluation of the level of achievement of learning outcomes by the student includes following assessment forms - Midterm (one-off or multiple) and final examination, the sum of which is the final mark (100 points).

Midterm and final evaluations (evaluation forms) include the evaluation component/components, which determine the evaluation means of a student's knowledge, skills and/or competences (oral/written examination, oral/written testing, homework, practical/theoretical work, etc.). The evaluation component combines the unified evaluation methods (test, essay, demonstration, presentation, discussion, performance of practical/theoretical task, working in a working group, participation in discussions, solving cases, participation in mock trials etc.). The evaluation method/methods are measured by the evaluation criteria, i.e. by a measurement unit of the evaluation method, which determines the level of learning outcomes achievement.

Out of the total score (100 points), a certain share is assigned for each form and component of assessment in the final evaluation, which is envisaged in the specific syllabus and notified to the student in the beginning of the academic semester. Credit should not be granted using only one form of evaluation (midterm or final evaluation). Credit is earned, if the student receives a positive assessment.

During the implementation of the educational program, the share of the minimum competence threshold of the student's midterm and final evaluations are reflected in the specific syllabus and notified to the student in the beginning of each academic semester. The evaluation system includes:

Five types of positive evaluation:

(A) Excellent	91-100 points of maximum evaluation;
(B) Very Good	81 - 90 points of maximum evaluation;
(C) Good	71 - 80 points of maximum evaluation;
(D) Satisfactory	61 - 70 points of maximum evaluation;
(E) Sufficient	51 - 60 points of maximum evaluation.

Two types of negative evaluation:

(FX) Unsatisfactory	41-50 score of total evaluation, meaning that a student requires more work to pass and is given the right to attempt an additional examination by means of independent work;
(F) Failed	40 and less points that means the work of the student is not sufficient and he/she has to retake the course.

Evaluation forms and components

<i>Evaluation forms and components</i>	<i>The maximum score</i>
<i>Midterm Evaluation, including:</i>	<i>70 points</i>
Written/oral testing	30
Midterm Written/Oral Exam	30
Individual homework/presentation	10
<i>Final Evaluation</i>	<i>30 points</i>
Final written/oral exam	30
<i>Total</i>	<i>100 points</i>

In the learning component of the educational program, in case of getting the FX, an additional exam will be appointed within no later than 5 calendar days after announcing the final exam results. The amount of points received in the final evaluation is not added to the evaluation received by a student for the additional examination. The evaluation obtained during the additional exam is the final one and it will be

reflected in the final evaluation of the teaching component of the educational program. Considering the evaluation at the additional exam, if a student receives 0-50 points in the final evaluation of the educational component, a student will have F-0 points assigned.

Field of employment:

Taking into account the mandatory theoretical knowledge acquired during the teaching process and the skills developed for the implementation of practical activities, the graduate can be employed in state and private, non-governmental and international structures: In educational and non-educational, cultural and publishing institutions, as well as in the fields of media, international relations and business. It can be: archive, museum, library, tourist company, mass media, embassy, language center.

Continuous Learning Opportunities

Graduates of the Bachelor's Program in English Philology are prepared for lifelong learning and professional advancement. Upon successful completion of the program, graduates may continue their studies at the Master's level in English Philology, Applied Linguistics, Translation Studies, English Language Teaching (ELT), Literature, Intercultural Communication, Education Sciences, International Relations, Media Studies, Business Communication, and other related fields offered by higher education institutions in Georgia and abroad.

Material resources necessary for the program implementation

The material resources available and owned by the Teaching University ensure the realization of the goals of the undergraduate educational Programme and the achievement of the planned learning outcomes:

Buildings and Facilities– The undergraduate education Programme is implemented in the premises owned and operated by the teaching university 24 hours a day, where sanitary and hygienic and safety standards are maintained (the buildings have alarms, fire extinguishers, video monitoring system is in place, and the university security guard is in charge). The building is fully aligned with the technical requirements set for the higher education institution, with auditoriums equipped with proper equipment and inventory (projectors, chairs, desks, boards, etc.) for lectures and practical classes.

Library–The library of the Teaching University holds print and electronic resources relevant to the bachelor degree Programme available to students, invited and academic staff. The library has a reading room equipped with appropriate equipment (chairs, tables, computers). The library has a multifunctional copier that the student can use with the help of a library staff. Students can access the Internet and international electronic resources (Legislative Herald, EBSCO, HeinOnline, ELSEVIER: Scopus, Science Direct). UpToDate .The University Library has an electronic catalog.

Academic Staff Workspace - The academic staff is provided with work space equipped with the appropriate inventory and equipment (chairs, desks, cupboards, internet access, multifunctional copier).

Information and Communication Technologies - To facilitate the implementation and administration of the undergraduate educational Programme, the teaching university uses information and communication technologies. Technical support for Bachelor's degree-related software is available, existing computers respond to modern needs. They are connected to the Internet and are available to students, academic, invited, and administrative staff. Electronic learning management system is used to facilitate students' access to their assessment, control of students' academic performance by the administrative staff and the teaching process. Through the website of the Teaching University, which contains a catalog of educational Programmes and information related to their implementation, conduct, etc., Teaching University provides publicity and access to information

Characteristics of Organizing Studies

The educational components defined by the Bachelor's Programme are designed to ensure the acquisition of the knowledge and skills necessary for professional activity in the field of English Philology. The programme is developed in accordance with the Sectoral Characteristics of Higher Education in Language Acquisition, the National Qualifications Framework, and the content requirements established by the Classification of Fields of Study. It also takes into account current developments in the field of English Philology, labour market demands for graduates of English Philology programmes, and the best practices of European universities.

The Bachelor's Programme in English Philology is structured around major field and free components. The major field components comprise compulsory and elective courses in English Philology, as well as a mandatory bachelor's thesis and internship. The free components include compulsory and elective courses aimed at fostering students' general and transferable competencies and broadening their intellectual horizons in areas of personal and academic interest.

To be awarded the Bachelor's Degree in English Philology, a student is required to earn 180 ECTS credits, distributed as follows:

- 12 ECTS – University compulsory courses;
- 24 ECTS – Second Foreign Language component;
- 132 ECTS – Compulsory courses within the major field of study;
- 12 ECTS – Elective courses within the major field of study.

Second Foreign Language Component includes the following courses:

- German/French/Russian language A1;
- German/French/Russian language A2;
- German/French/Russian language B1.1;
- German/French/Russian language B1.2;

Distribution on the courses of General English language skills are upon the enrollment in the undergraduate program.

Students are distributed in classes based on the English placement test result which determines level of student's language knowledge. The test is mandatory for every student.

Based on the assessment results of the placement test, students will be allocated to the following English language levels:

- English (A2) - 41 - 51 points
- English (B1.1) – 52 - 61 points
- English (B1.2) – 62 - 71 points
- English (B2.1) - 72 - 81 points
- English (B2.2) - 82 - 100 points

Note: A student who scores 41-51 points after taking the placement test, will go through A2-B1.1 intense language course and will continue his/her studies from the second semester from the B1.2 level.

Students who, at the time of admission to the University, submit internationally recognized certificates demonstrating English language proficiency at CEFR B2 level or above are exempt from the requirement to complete the English language courses offered by the University. In such cases, the 24 ECTS credits allocated to English language skills within the programme structure may be earned through elective courses.

This provision applies to students holding a certificate confirming English language proficiency at CEFR B2 level or an equivalent qualification, including:

- Cambridge First Certificate in English (FCE);
- IELTS: band score 5.5–6.5;
- TOEFL Paper-Based Test (PBT): score 513–547;
- TOEFL Computer-Based Test (CBT): score 183–210;
- TOEFL Internet-Based Test (iBT): score 72–94.

Note: All of the above certificates must be valid at the time of application and the applicant must be able to present them. Expired document will not be considered

Educational Program Curriculum

№	Precondition	Module / subject	ECTS credits							Academic workload
			1 st year		2 nd year		3 rd year		Contact hours	Independent hours
			Semester							
				I	II	III	IV	V	VI	
Leaning Component										
Compulsory university training courses										
1	without prerequisites	Business Communication and Digital Technologies	6/150						29	121
2	without prerequisites	Georgian Language Special Course	6/150						28	122
Foreign Language Component										
3.	without prerequisites	German/French/Russian language A1		6/150					55/81/55	95/69/95
4.	German/French /Russian language (A1)	German/French/Russian language A2			6/150				55/81/55	95/69/95
5.	German/French /Russian language (A2)	German/French/Russian language B1.1				6/150			55/81/55	95/69/95

6.	German/French /Russian language (B1.1)	German/French/Russian language B1.2					6/150		55/81/55	95/69/95
Compulsory courses of the core field of study										
7.	without prerequisites	Intensive course of English language skills (A2-B1.1) English language skills 1 (B1.1)	6/150						107	43
8.	English language skills 1 (B1.1)	English Language skills 2 (B1.2)		6/150					81	69
9.	English Language skills 2 (B1.2)	English Language skills 3 (B2.1)			6/150				81	69
10.	English Language skills 3 (B2.1)	English Language skills 4 (B2.2)				6/150			81	69
11.	English Language skills 2 (B1.2)	Fundamentals of Artificial Intelligence and Its Applications in English Language Teaching.			3/75				28	47
12.	English Language skills 4 (B2.2)	First Certificate in English (FCE 1)					6/150		55	95
13.	First Certificate in English (FCE 1)	First Certificate in English (FCE 2)						6/150	55	95

15.	English Language skills 4 (B2.2)	Stylistics of the English language					4/100		28	72
16.	English language skills 1 (B1.1)	History of English Literature up to 1800		6/150					55	95
17.	English Language skills 2 (B1.2)	History of English Literature: 19th–20th Centuries			6/150				55	95
18.	without prerequisites	Introduction to Linguistics	6/150						28	122
19.	without prerequisites	Practical Grammar of the English Language		6/150					55	95
20.	English language skills 1 (B1.1)	Practical phonetics of the English language			3/75				28	47
	without prerequisites	Introduction to Literary Studies	6/150						28	122
	English language skills 1 (B1.1)	Introduction to English Philology		6/150					28	122
	English Language skills 2 (B1.2)	The History and Geography of the United Kingdom.			3/75				28	47
	English Language skills 2 (B1.2)	British-American language and culture			3/75				28	47

	English Language skills 3 (B2.1)	Lexicology of the English language				6/150			28	122
	English Language skills 4 (B2.2)	History of the English Language					4/100		28	72
	English Language skills 4 (B2.2)	Theoretical grammar of the English language					4/100		29	71
	English Language skills 3 (B2.1)	Text analysis				6/150			28	122
	English Language skills 3 (B2.1)	Academic writing in English				6/150			28	122
	English Language skills 4 (B2.2)/ Academic writing in English	Research Methods in Linguistics and Literature					6/150		28	122
	Compulsory courses taken during I-V semesters	Bachelor thesis						12/300	23	277
Elective courses of the core field of study										
1.	Compulsory courses taken during I-V semesters	Internship						6/150	91	59
2.	Practical phonetics of the English language	Theoretical phonetics of the English language						3/75	28	47
3.	English Language skills 2 (B1.2)	US history and geography						3/75	28	47

4.	English Language skills 4 (B2.2)	English for Tourism and Business						6/150	55	95
5.	English Language skills 4 (B2.2)	Legal English						3/75	55	20
6.	English Language skills 4 (B2.2)	English for Media Literacy						3/75	55	20
7.	English Language skills 4 (B2.2)	Business comunication						6/150	29	121
8.	English Language skills 4 (B2.2)	Contemporary English Literature						6/150	28	122
9.	English Language skills 4 (B2.2)	Contemporary American Literature (1960-Present)						6/150	28	122
Semester			30	30	30	30	30	30		
Year			60		60		60			
Total			180							

Map of the program objectives and learning outcomes								
The Goals of Educational Program	Program Learning Outcomes							
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>	<u>H</u>
acquire a broad knowledge of the field of English philology, including the structure and composition of the English language, peculiarities of British and American culture and literature, and the ability to apply acquired knowledge creatively;	X	X			X		X	
develop the ability to communicate freely in English in different contexts for various purposes and audiences;			X			X	X	
gain proficiency in a second foreign language (German/French/Russian);				X				
develop the capacity to search for and critically analyze material pertaining to field-specific, linguistic, or literary concerns			X		X	X	X	
To establish the responsibility required for adhering to ethical principles in professional activity in the field of English philology, participation in the process of forming values and striving for their establishment, continuous updating of knowledge, perfection of competencies, and professional development.						X	X	X

Map of mandatory training courses and program learning outcomes

№	Module/Subject	Course status		Program Learning Outcomes							
				<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>	<u>H</u>
1	Business Communication and Digital Technologies	<u>D</u>	<u>P</u>						<u>X</u>	<u>X</u>	<u>X</u>
2	Academic writing in English	<u>I</u>	<u>D</u>						<u>X</u>	<u>X</u>	<u>X</u>
3	Georgian Language Special Course	<u>I</u>	<u>D</u>						<u>X</u>	<u>X</u>	<u>X</u>
4	German/French/Russian language A1	<u>I</u>	<u>P</u>				<u>X</u>				
5	German/French/Russian language A2	<u>D</u>	<u>P</u>				<u>X</u>				
6	German/French/Russian language B1.1	<u>D</u>	<u>P</u>				<u>X</u>				
7	German/French/Russian language B1.2	<u>M</u>	<u>P</u>				<u>X</u>				
8	Intensive course of English language skills (A2-B1.1) English language skills 1 (B1.1)	<u>I</u>	<u>P</u>			<u>X</u>					
9	English Language skills 2 (B1.2)	<u>D</u>	<u>P</u>			<u>X</u>					
10	English Language skills 3 (B2.1)	<u>D</u>	<u>P</u>			<u>X</u>			<u>X</u>	<u>X</u>	
11	English Language skills 4 (B2.2)	<u>M</u>	<u>P</u>			<u>X</u>			<u>X</u>	<u>X</u>	
12	Fundamentals of Artificial Intelligence and Its Applications in English Language Teaching.	<u>D</u>	<u>P</u>		<u>X</u>				<u>X</u>		
13	First Certificate in English (FCE 1)	<u>M</u>	<u>P</u>			<u>X</u>			<u>X</u>	<u>X</u>	<u>X</u>
14	First Certificate in English (FCE 2)	<u>M</u>	<u>P</u>			<u>X</u>			<u>X</u>	<u>X</u>	<u>X</u>
15	Stylistics of the English language	<u>M</u>			<u>X</u>			<u>X</u>			

16	History of English Literature up to 1800	<u>I</u>	<u>D</u>	<u>X</u>				<u>X</u>		<u>X</u>	
17	History of English Literature: 19th–20th Centuries	<u>D</u>	<u>X</u>				<u>X</u>		<u>X</u>		
18	Introduction to Linguistics	<u>I</u>			<u>X</u>					<u>X</u>	
19	Practical Grammar of the English Language	<u>I</u>	<u>P</u>			<u>X</u>				<u>X</u>	
20	Practical phonetics of the English language	<u>I</u>	<u>P</u>			<u>X</u>					
21	Introduction to Literary Studies	<u>I</u>						<u>X</u>		<u>X</u>	<u>X</u>
22	Introduction to English Philology	<u>I</u>		<u>X</u>	<u>X</u>					<u>X</u>	
23	The History and Geography of the United Kingdom.	<u>I</u>	<u>D</u>	<u>X</u>							
24	British-American language and culture	<u>I</u>	<u>D</u>	<u>X</u>							
25	Lexicology of the English language	<u>D</u>			<u>X</u>	<u>X</u>		<u>X</u>		<u>X</u>	<u>X</u>
26	History of the English Language	<u>I</u>	<u>D</u>	<u>X</u>						<u>X</u>	
27	Theoretical grammar of the English language	<u>D</u>		<u>X</u>	<u>X</u>					<u>X</u>	
28	Text analysis	<u>D</u>				<u>X</u>		<u>X</u>		<u>X</u>	<u>X</u>
29	Research Methods in Linguistics and Literature	<u>M</u>	<u>P</u>						<u>X</u>	<u>X</u>	
30	Bachelor thesis	<u>M</u>		<u>X</u>	<u>X</u>	<u>X</u>		<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>

Course status

I –Introduction	D - Developing	P - Practical	M- Master

№	Subject	Learning outcomes		
		Knowle dge and understan ding	Skills	Responsibili ty and Autonomy
Compulsory university training courses				
1	Business Communication and Digital Technologies	<u>X</u>	<u>X</u>	<u>X</u>
2	Georgian Language Special Course	<u>X</u>	<u>X</u>	<u>X</u>
Foreign Language Component				
3	German/French/Russian language A1	<u>X</u>	<u>X</u>	
4	German/French/Russian language A2	<u>X</u>	<u>X</u>	
5	German/French/Russian language B1.1	<u>X</u>	<u>X</u>	<u>X</u>
6	German/French/Russian language B1.2	<u>X</u>	<u>X</u>	<u>X</u>
Compulsory courses of the core field of study				
7	Intensive course of English language skills (A2-B1.1) English language skills 1 (B1.1)	<u>X</u>	<u>X</u>	
8	English Language skills 2 (B1.2)	<u>X</u>	<u>X</u>	
9	English Language skills 3 (B2.1)	<u>X</u>	<u>X</u>	
10	English Language skills 4 (B2.2)	<u>X</u>	<u>X</u>	
11	Fundamentals of Artificial Intelligence and Its Applications in English Language Teaching.	<u>X</u>	<u>X</u>	
12	First Certificate in English (FCE 1)	<u>X</u>	<u>X</u>	<u>X</u>
13	First Certificate in English (FCE 2)	<u>X</u>	<u>X</u>	<u>X</u>
14	Stylistics of the English Language	<u>X</u>	<u>X</u>	
15	History of English Literature up to 1800	<u>X</u>	<u>X</u>	

16	History of English Literature: 19th–20th Centuries	<u>X</u>	<u>X</u>	
17	Introduction to Linguistics	<u>X</u>	<u>X</u>	
18	Practical Grammar of the English Language	<u>X</u>	<u>X</u>	
19	Practical phonetics of the English language	<u>X</u>	<u>X</u>	
20	Introduction to Literary Studies	<u>X</u>	<u>X</u>	<u>X</u>
21	Introduction to English Philology	<u>X</u>	<u>X</u>	
22	The History and Geography of the United Kingdom.	<u>X</u>	<u>X</u>	
23	British-American language and culture	<u>X</u>	<u>X</u>	
24	Lexicology of the English language	<u>X</u>	<u>X</u>	<u>X</u>
25	History of the English Language	<u>X</u>	<u>X</u>	
26	Theoretical grammar of the English language	<u>X</u>	<u>X</u>	
27	Text analysis	<u>X</u>	<u>X</u>	<u>X</u>
28	Academic writing in English	<u>X</u>	<u>X</u>	<u>X</u>
29	Research Methods in Linguistics and Literature	<u>X</u>	<u>X</u>	<u>X</u>
30	Bachelor thesis	<u>X</u>	<u>X</u>	<u>X</u>
31	Internship	<u>X</u>	<u>X</u>	<u>X</u>
32	Theoretical phonetics of the English language	<u>X</u>	<u>X</u>	
33	English for Tourism and Business	<u>X</u>	<u>X</u>	<u>X</u>
34	Legal English	<u>X</u>	<u>X</u>	<u>X</u>
35	Business communication	<u>X</u>	<u>X</u>	<u>X</u>
36	English for Media Literacy	<u>X</u>	<u>X</u>	<u>X</u>
37	Contemporary English Literature	<u>X</u>	<u>X</u>	
38	Contemporary American Literature (1960-Present)	<u>X</u>	<u>X</u>	
39	US history and geography	<u>X</u>	<u>X</u>	

